

Teacher Instructions

You may wish to ask your class these questions both before and after you have delivered the workshop. This will give you an indication of short term program success. Especially with regards to younger grades, it may be easier to ask for a 'show of hands' and record corresponding student numbers in the grid. You may also wish to ask students further questions in order to gauge their understanding. Alternatively, with older students, you may wish to have each student complete their own rubric. Evaluation data should be stored so that schools are able to analyse data over a number of years and use this to evaluate long-term program effectiveness.

Student Instructions

Place a tick in the box which best represents how you feel about the question.

<u>Question</u>	Strongly Disagree	Disagree	Neutral/Unsure	Agree	Strongly Agree
1. I know what a university is.					
2. I believe it is possible for me to go to university one day.					
3. I would like to go to university one day.					
4. I can think of a goal or dream for the future.					
5. I can think of a job or jobs I may like to do when I grow up.					
6. I have a good understanding of what you can study at university.					