



### Kindergarten

- Introduce students to the concept of a university as a learning community with diverse opportunities
- Encourage students to think about their dreams for the future
- Raise students' self-esteem about what they can achieve as an adult



### Year One

- Reinforce the concept of university as a learning community with diverse opportunities
- Encourage students to think about and articulate a dream or future aspiration
- Engage students with the concept of a world beyond their immediate environment



### Year Two

- Reinforce the concept of university as a learning community with diverse opportunities
- Raise students' self-esteem by exploring the notion of potential and scope beyond perceived or imposed limitations
- Encourage students to think about and articulate future goals, hopes and aspirations



### Year Three

- Build self-esteem by having students reflect upon the things they are good at
- Encourage students to think about jobs they might like to do when they grow up
- Promote student understanding of Higher Education (HE) as a pathway to future careers



### Year Four

- Highlight career opportunities available within the local community and beyond
- Raise awareness about what a university campus looks like
- Familiarise students with different study options and aspects of university life



### Year Five

- Build self-esteem and self-efficacy by reflecting upon individual skills and passions
- Link students' skills and passions to choices about HE and careers
- Further develop student understanding of HE



### Year Six

- Familiarise students with metalanguage related to HE
- Increase student engagement with ideas about HE
- Build student self-belief and self-esteem



### Year Seven

- Increase student confidence in their ability to enter HE
- Encourage students to reflect upon their own skills, dreams and ambitions in order to identify future HE and career options
- Promote student articulation of goals and aspirations for the future



### Year Eight

- Increase student knowledge of study areas within HE
- Encourage students to reflect upon the skills and educational pathways associated with a range of careers
- Encourage students to think about the wide range of job opportunities which may exist in the future



### Year Nine

- Increase student knowledge of the wide range of career choices available
- Promote student understanding of HE study requirements
- Increase student motivation to enter HE by learning how it can be used as a pathway to a range of careers



### Year Ten

- Increase student motivation and confidence in their ability to enter HE by learning about available support and opportunities
- Promote student understanding of alternative pathways to university
- Utilise scenario-based learning to allow students to practise decision-making in relation to education and career choices

## Years 11-12



### Year Eleven - Twelve

- Enhance students' financial literacy skills with the aim of enabling them to operate successfully in an HE environment
- Improve students' understanding of the HECS-HELP scheme